

**2020  
EDUCATION (HONOURS)  
Seventh paper (Old Syllabus)**

**Full Marks: 100**

**Time: Four Hours**

*The figures in the margin indicate full marks*

Answer any three questions, taking at least one from Group-A and Group-B.  
For Group-C & Group- D, answer as per direction.

**Group-A**

1. Define guidance. Discuss its nature and scope. 2+6+8
2. Discuss causes of mal-adjustment. Explain the role of school in preventing mal-adjustment. 8+8
3. Why is adjustment mechanism used by human being? Explain different types of adjustment mechanisms. 6+10

**Group-B**

4. Define modern concept of curriculum. Discuss basic principles for construction of an ideal curriculum. 4+12
5. Define curriculum evaluation. Discuss formative and summative curriculum evaluation. 2+14
6. Distinguish between educational and instructional objectives. Discuss stages of Bloom's cognitive domain. 6+10

**Group-C**

7. Answer any four questions from the following. 4X10=40
  - a. What are the major criteria for a good counselor?
  - b. Why counseling is an essential now-a-day?
  - c. Describe Likert's attitude scale.
  - d. Write a note on balanced curriculum.
  - e. What are the major criteria for a mental healthy person?
  - f. Write the needs of educational guidance for higher secondary students.
  - g. Distinguish between guidance and counseling.
  - h. Explain philosophical bases of curriculum.

**Group-D**

8. Answer all the questions. 1x10=10
  - a) Write one difference between syllabus and curriculum.
  - b) The aim of mental hygiene is preventive, -----and -----.
  - c) VIB stands for-----.
  - d) Define hidden curriculum.
  - e) Write any two techniques of group guidance.
  - f) Define Anecdotal record card.
  - g) What is the IQ level of gifted child?
  - h) Write any two bases of curriculum construction besides philosophical bases.
  - i) The suitable example of core-curriculum is.
  - j) What is taxonomy of educational objectives?

