

EXAMINATION - 2021  
**EDUCATION (HONOURS)**  
PAPER CODE – II-A  
DEPARTMENT OF EDUCATION  
KALIACHAK COLLEGE

**Full Marks : 20**

**Time : Thirty Minutes**

Answer all the questions in OMR sheet

Choose the correct answer

Each ques carries 2 marks

1. William James considered psychology as the science of -----  
(A) Soul  
(B) Mind  
(C) Consciousness  
(D) Behaviour
2. Psychology is a social science because -----  
(A) It studies human behaviour in social context  
(B) Its laws and principles are applicable to human life situations  
(C) All of the above  
(D) None of the above
3. Pre-Binet period indicates -----  
(A) 1921 to 1930  
(B) 1912 to 1920  
(C) 1905 to 1911  
(D) 1895 to 1904
4. " Intelligence is the ability of abstract thinking " This statement of -----  
(A) Alfred Binet  
(B) Burt  
(C) Spearman  
(D) Terman
5. Operant conditioning is also called as -----  
(A) Instrumental conditioning  
(B) Classical conditioning  
(C) Simple conditioning  
(D) Avoidance conditioning
6. Law of exercise was introduced by -----  
(A) Thorndike  
(B) Hull  
(C) Skinner  
(D) Kohler

7. Hunger, thirst are known as -----  
(A) Psychology needs  
(B) Basic needs  
(C) Secondary needs  
(D) None of the above
8. The first ' pedagogy ' as model of teaching developed in the monastic schools of ----  
(A) Asia  
(B) Europe  
(C) North America  
(D) South America
9. ' Interest is the latent attention and attention is interest in action '. This statement of ----  
(A) McDougall  
(B) Watson  
(C) Hall  
(D) Freud
10. The term of ' motive ' is derived from the latin word -----  
(A) Movere  
(B) Movare  
(C) Movera  
(D) Movaire

EXAMINATION - 2021  
**EDUCATION (HONOURS)**  
PAPER CODE – II-B  
DEPARTMENT OF EDUCATION  
KALIACHAK COLLEGE

**Full Marks : 80**

**Time : Three Hours Thirty Minutes**

The figures in the margin indicate full marks.

Group – A

1. Answer any two questions: 15x2=30
- (a) Define modern meaning of psychology. Explain relationship between psychology and education. Write a note on methods used by the psychologists to study of human behaviour. 2+8+5
  - (b) What is learning? Discuss in details principles and educational implications of Pavlov's theory of learning. 2+7+6
  - (c) Define Intelligence according to Wechsler. Discuss any two theories of Intelligence. Write uses of intelligence tests. 2+8+5
  - (d) Define personality according to Allport. Explain Allport's and Jung's theory of personality. Write a note on limitations of personality tests. 2+8+5
2. Answer any two questions: 5x2=10
- (a) State the factors of creativity.
  - (b) State the features of cognitive development according to Piaget in formal operation stage.
  - (c) Elaborate causes of forgetting.
  - (d) Elaborate role of a teacher for creating motivation among the students.

Group – B

3. Answer any two questions: 15x2=30
- (a) Define teaching. Discuss characteristics and principles of teaching with examples. 2+6+7
  - (b) Discuss in details quality of a good teacher. 15
  - (c) Illustrate the role of teacher as planner and counsellor. 8+7
  - (d) Write importance of teaching aids. Classify teaching aids with examples. 10+5

4. Answer any two questions:

5x2=10

- (a) What are the steps of problem solving method.
- (b) Elaborate merits of story-telling method of teaching.
- (c) Write short note on variables of teaching.
- (d) State the nature of pedagogy.